

COMPLEXITY
SIMPLICITY
CREATIVITY
INTELLIGENCE

Thinking

The edge-creating leader skill

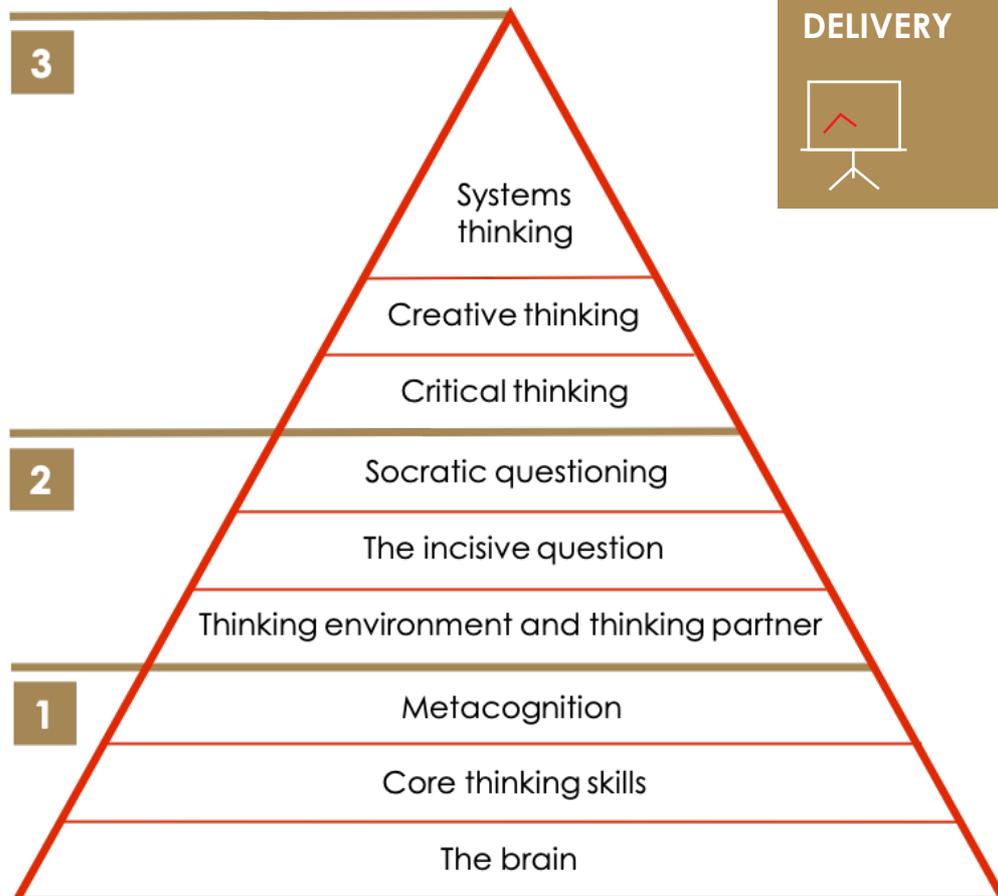
How and what you think and believe in drive how you behave and what you do, and consequently what you become.

You can choose what you think and what level you want to think at.

You have the potential to become an exceptional thinker.

Attitude, values and intelligence are not constant over time.

Decisions and thinking are dynamic interactions of emotions, cognitive processes and values.



DESIGN AND CONTENT



Designed in three layers of complexity

Complexity increases as the thinking skills and techniques are applied

Third layer explores parallel processing and strategic thinking

DESIGNED FOR



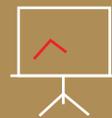
Executives

Senior Managers

Specialists

High-potential Individuals

DELIVERY



Two 2-day sessions to groups of 10 to 15
20-week application

PROGRAMME PHILOSOPHY

This programme will educate and inspire you about thinking as a skill in which you will invest for the rest of your life. It includes a twenty-week 'Thinking Skill Development' guideline to embed the content and to develop your thinking skills.

"I cannot teach anybody anything, I can only make them think." Socrates

Why invest in thinking skills?

- ❑ Improve your impact at your level of work.
- ❑ Significantly improve decision-making.
- ❑ Develop the mental agility to deal with complexity and strategy.
- ❑ Personal growth.
- ❑ Insight to develop personal wholeness.
- ❑ Essential for ongoing learning.
- ❑ Stimulate others to think, especially children and young people.
- ❑ Critical for the success of democracy.

"Most people would sooner die than think; in fact they do so"

Bertrand Russell

What it takes to become a thinker with edge-creating skill



- ❑ Knowledge about the brain and about thinking.
- ❑ The will to think at a higher level.
- ❑ A commitment to think about your thinking.
- ❑ Time to think - valuing thinking as essential work.
- ❑ A thinking environment and thinking partners.
- ❑ Practice, practice, practice and feedback.
- ❑ Consciously testing the quality of your thinking by its outcomes.
- ❑ Curiosity to learn more about things and about thinking.

Core thinking skills

Metacognition



- Evaluating** - judgement criteria, verifying
- Integrating** - summarising, restructuring
- Generating** - inferring, predicting, elaborating
- Analysing** - attributes, relationships, patterns, main ideas, errors
- Organising** - comparing, classifying, ordering, representing
- Remembering** - encoding, recalling
- Information gathering** - observing, questioning
- Focusing** - problems, goals

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